



Level 7 Diploma in Law

Qualification Specification

April 2023

All QUALIFI materials, including assessment materials related to your course and provided to you, whether electronically or in hard copy, as part of your study, are the property of (or licensed to) QUALIFI Ltd and MUST not be distributed, sold, published, made available to others, or copied other than for your personal study use unless you have gained written permission to do so from QUALIFI Ltd. This applies to the materials in their entirety and to any part of the materials.

Contents

About QUALIFI	4
Why Choose QUALIFI Qualifications?	4
Employer Support for the Qualification Development	4
Equality and Diversity	4
Qualification Title and Accreditation Number.....	5
QUALIFI Level 7 Diploma in Law	5
Qualification Aims and Learning Outcomes	5
Aims of the QUALIFI Level 7 Diploma in Law	5
Learning Outcomes of the QUALIFI Level 7 Diploma in Law	6
Delivering the Qualification.....	6
External Quality Assurance Arrangements	6
Learner Induction and Registration	7
Entry Criteria.....	7
Recognition of Prior Learning	8
Data Protection.....	8
Learner Voice	8
Professional Development and Training for Centres	8
Progression and Links to other QUALIFI Programmes.....	9
Qualification Structure and Requirements.....	9
Credits and Total Qualification Time (TQT).....	9
Rules of Combination.....	10
Achievement Requirements	10
Awarding Classification/Grading.....	10
Assessment Strategy and Guidance	11
Unit Specifications.....	13
Unit LAW701: Legal Foundations.....	13
Unit LAW702: Company Law and Practice.....	15
Unit LAW703: Contract Law and Disputes	17
Unit LAW704: Public Law and Law of the European Union	19

Unit LAW705: Torts.....	21
Unit LAW706: Law, Land and Property	23
Unit LAW707: Criminal law and Practice	25
Unit LAW708: Equity and Trusts	27
Contact Details	29

About QUALIFI

QUALIFI is recognised and regulated by Ofqual (Office of Qualifications and Examinations Regulator). Our Ofqual reference number is RN5160. Ofqual regulates qualifications, examinations, and assessments in England.

As an Ofqual recognised Awarding Organisation, QUALIFI is required to carry out external quality assurance to ensure that centres approved for the delivery and assessment of QUALIFI's qualifications meet the required standards.

Why Choose QUALIFI Qualifications?

QUALIFI qualifications aim to support learners to develop the necessary knowledge, skills and understanding to support their professional development within their chosen career and or to provide opportunities for progression to further study.

Our qualifications provide opportunities for learners to:

- apply analytical and evaluative thinking skills;
- develop and encourage problem solving and creativity to tackle problems and challenges;
- exercise judgement and take responsibility for decisions and actions;
- develop the ability to recognise and reflect on personal learning and improve their personal, social, and other transferable skills.

Employer Support for the Qualification Development

During the development of this qualification QUALIFI consults a range of employers, providers, and existing centres (where applicable) to ensure rigour, validity and demand for the qualification and to ensure that the development considers the potential learner audience for the qualification and assessment methods.

Equality and Diversity

QUALIFI's qualifications are developed to be accessible to all learners who are capable of attaining the required standard. QUALIFI promotes equality and diversity across aspects of the qualification process and centres are required to implement the same standards of equal opportunities and ensure teaching and learning are free from any barriers that may restrict access and progression.

Learners with any specific learning need should discuss this in the first instance with their approved centre who will refer to QUALIFI's Reasonable Adjustment and Special Consideration Policy.

Qualification Title and Accreditation Number

This qualification has been accredited to the Regulated Qualification Framework (RQF) and has its own unique Qualification Accreditation Number (QAN). This number will appear on the learner's final certification document. Each unit within the qualification has its own RQF code. The QAN for this qualification is as follows:

QUALIFI Level 7 Diploma in Law - 610/2558/6

Qualification Aims and Learning Outcomes

Aims of the QUALIFI Level 7 Diploma in Law

The overall aim of this qualification is to provide non-law graduates with a grounding and knowledge of foundation law subjects which will provide a sound basis to continue further in a law career. This is not a preparatory programme for the Solicitors Qualifying Examination (SQE) examinations but is aimed to provide a basis for further legal study and/or training.

The qualification is aligned with aspects of the SQE in order to provide learners with a foundation in its various domains.

The aims of the programme are to:

- support the academic stage of training through study of foundation areas of law and Functioning Legal Knowledge and Practical Legal Skills and Knowledge domains aligned with aspects of the SQE and to develop learners' approach to these studies at master's level;
- develop analytical, evaluative and research skills appropriate to law at master's level;
- provide the opportunity for research and in-depth study of a particular area of law through the research project/dissertation.

Successful completion of the QUALIFI Level 7 Diploma in Law provides learners with the opportunity to progress to further study or employment. The aim is that a specific focus will be placed on career paths leading to careers as solicitors, barristers or other qualified lawyers. This is in addition to allied careers, for example, working in criminal justice or further academic study in law.

Learning Outcomes of the QUALIFI Level 7 Diploma in Law

On successful completion of the qualification, learners will have demonstrated an ability to:

- express in a confident and professional manner their understanding of law;
- evidence independence of thought in a legal context;
- demonstrate high level of academic writing relevant to the professional nature of the Diploma;
- apply critical understanding of law principles;
- apply concepts outside their initial context;
- demonstrate significant, evidenced independence of thought;
- apply proficient communication of the results of their work.

The learning outcomes and assessment criteria for each unit are outlined in the unit specifications.

Delivering the Qualification

External Quality Assurance Arrangements

All centres are required to complete an approval process to be recognised as an approved centre. Centres must have the ability to support learners. Centres must commit to working with QUALIFI and its team of External Quality Assurers (EQAs). Approved centres are required to have in place qualified and experienced tutors. All tutors are required to undertake regular continued professional development (CPD).

Approved centres will be monitored by QUALIFI External Quality Assurers (EQAs) to ensure compliance with QUALIFI requirements and to ensure that learners are provided with appropriate learning opportunities, guidance and formative assessment.

QUALIFI's guidance relating to invigilation, preventing plagiarism and collusion will apply to centres.

Unless otherwise agreed, QUALIFI:

- sets all assessments;
- moderate's assessments prior to certification;
- awards the final mark and issues certificates.

Learner Induction and Registration

Approved centres should ensure that all learners receive a full induction to their study programme and the requirements of the qualification and its assessment.

All learners should expect to be issued with the course handbook and a timetable and meet their personal tutor and fellow learners. Centres should assess learners carefully to ensure that they are able to meet the requirements qualification and that, if applicable, appropriate pathways or optional units are selected to meet a learner's progression requirements.

Centres should check the qualification structures and unit combinations carefully when advising learners. Centres will need to ensure that learners have access to a full range of information, advice and guidance to support them in making the necessary qualification and unit choices. During recruitment, approved centres need to provide learners with accurate information on the title and focus of the qualification for which they are studying.

All learners must be registered with QUALIFI within the deadlines outlined in the QUALIFI Registration, Results and Certification Policy and Procedure.

Entry Criteria

Approved centres are responsible for reviewing and making decisions as to an applicant's ability to complete the learning programme successfully and meet the demands of the qualification. The initial assessment by the centre will need to consider the support that is readily available or can be made available to meet individual learner needs as appropriate.

The qualification has been designed to be accessible without artificial barriers that restrict access. For this qualification, applicants must be aged 19 years or over.

Learners are expected to hold the following:

- level 6 qualification or:
- first degree.

In the case of applicants whose first language is not English, then IELTS 6 (or equivalent) is required. International qualifications will be checked for appropriate enrolment to UK higher education postgraduate programmes where applicable. Applicants are normally required to produce two supporting references, at least one of which should preferably be academic.

In certain circumstances, applicants with considerable experience but no formal qualifications may be considered subject to interview and being able to demonstrate their ability to cope with the demands of the qualification.

Recognition of Prior Learning

Recognition of Prior Learning (RPL) is a method of assessment (leading to the award of credit) that considers whether learners can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills that they already possess and so do not need to develop through a course of learning.

QUALIFI encourages centres to recognise learners' previous achievements and experiences whether at work, home or at leisure, as well as in the classroom. RPL provides a route for the recognition of the achievements resulting from continuous learning. RPL enables recognition of achievement from a range of activities using any valid assessment methodology. Provided that the assessment requirements of a given unit or qualification have been met, the use of RPL is acceptable for accrediting a unit, units or a whole qualification.

Evidence of learning must be valid and reliable. For full guidance on RPL please refer to QUALIFI's *Recognition of Prior Learning Policy*.

Data Protection

All personal information obtained from learners and other sources in connection with studies will be held securely and will be used during the course and after they leave the course for a variety of purposes and may be made available to our regulators. These should all be explained during the enrolment process at the commencement of learners' studies. If learners or centres would like a more detailed explanation of the partner and QUALIFI policies on the use and disclosure of personal information, please contact QUALIFI via email support@QUALIFI-international.com

Learner Voice

Learners can play an important part in improving the quality through the feedback that they give. In addition to the on-going discussion with the course team throughout the year, centres will have a range of mechanisms for learners to feed back about their experience of teaching and learning.

Professional Development and Training for Centres

QUALIFI supports its approved centres with training relating to our qualifications. This support is available through a choice of training options offered through publications or through customised training at your centre.

The support we offer focuses on a range of issues including:

- planning for the delivery of a new programme;
- planning for assessment and grading;

- developing effective assignments;
- building your team and teamwork skills;
- developing learner-centred learning and teaching approaches;
- building in effective and efficient quality assurance systems.

Please contact us for further information.

Progression and Links to other QUALIFI Programmes

Completing the **QUALIFI Level 7 Diploma in Law** will enable learners to progress to:

- QUALIFI Level 8 Diploma;
- university to complete a master's degree;
- employment in an associated profession.

Qualification Structure and Requirements

Credits and Total Qualification Time (TQT)

The QUALIFI level 6 Diploma in Health and Safety Management is made up of 120 credits which equates to hours 1,200 of TQT.

Total Qualification Time (TQT): is an estimate of the total amount of time that could reasonably be expected to be required for a learner to achieve and demonstrate the achievement of the level of attainment necessary for the award of a qualification.

Examples of activities that can contribute to Total Qualification Time include guided learning, independent and unsupervised research/learning, unsupervised compilation of a portfolio of work experience, unsupervised e-learning, unsupervised e-assessment, unsupervised coursework, watching a prerecorded podcast or webinar, unsupervised work-based learning.

Guided Learning Hours (GLH): are defined as the time when a tutor is present to give specific guidance towards the learning aim being studied on a programme. This definition includes lectures, tutorials and supervised study in, for example, open learning centres and learning workshops, live webinars, telephone tutorials or other forms of e-learning supervised by a tutor in real time. Guided learning includes any supervised assessment activity: this includes invigilated examination and observed assessment and observed work-based practice.

Rules of Combination

Learners must complete 8 mandatory units to achieve a minimum of 120 credits total.

Unit Reference	Mandatory Units	Level	TQT	Credits	GLH
T/650/6748	Legal Foundations	7	150	15	60
Y/650/6749	Company Law and Practice	7	150	15	60
F/650/6750	Contract Law and Disputes	7	150	15	60
H/650/6751	Public Law and Law of the European Union	7	150	15	60
J/650/6752	Torts	7	150	15	60
K/650/6753	Land Law and Property	7	150	15	60
L/650/6754	Criminal Law and Practice	7	150	15	60
M/650/6755	Equity and Trusts	7	150	15	60
Total			1200	120	480

Achievement Requirements

Learners must demonstrate they have met all learning outcomes and assessment criteria for all the required units to achieve this qualification. QUALIFI will issue certificates to all successful learners via their registered centres.

Awarding Classification/Grading

This qualification grading is **Pass/Fail**. All units will be assessed internally through written assignment, marked internally by the QUALIFI approved centre and subject to external quality assurance by QUALIFI.

Assessment Strategy and Guidance

QUALIFI will provide assessments for each unit of this qualification. These tasks will address all learning outcomes and related assessment criteria, all of which must be demonstrated/passed in order to achieve the qualification.

The tasks will enable learners to draw on work-related information and/or examples wherever possible. Some assessment tasks will contain a practical assignment which will require observation by an assessor (see Assessment Guidance for further information).

The assessment tasks will require learners to draw on real organisational information or case studies to illustrate their answers. To support this activity during the programme of learning, centres are required to make sure that they include case studies of relevant organisations and, wherever possible, encourage learners to draw on work-place opportunities to undertake research and investigation to support their learning.

QUALIFI provides a Candidate Workbook for each unit that learners should use to record their answers and/or cross-reference any supporting evidence relating to a practical task. Approved centres should request a copy of the assessment workbook.

Learner assessments will be marked internally by the approved centre and will be subject to external moderation by QUALIFI prior to certification.

All learning outcomes and related assessment criteria must be demonstrated/passed in order to achieve the qualification. To achieve a pass for each of the units, learners must provide evidence to demonstrate that they have fulfilled all the learning outcomes and meet the standards set by all assessment criteria.

Qualifi will provide a combination of assessment that cover the learning outcomes and assessment criteria. These may be as follows.

1: Formative Assessment

Formative assessment is an integral part of the assessment process, involving both the tutor/assessor and the learner about their progress during the course of study. Formative assessment takes place prior to summative assessment and focuses on helping the learner to reflect on their learning and improve their performance and does not confirm achievement of grades at this stage.

The main function of formative assessment is to provide feedback to enable the learner to make improvements to their work. This feedback should be prompt so it has meaning and context for the learner and time must be given following the feedback for actions to be complete. Feedback on formative assessment must be constructive and provide clear guidance and actions for improvement. All records should be available for auditing purposes as we may choose to check records of formative assessment as part of our ongoing quality assurance. Formative assessments will not contribute to the overall mark of the units.

2: Summative Assessment

Summative assessment is used to evaluate learner competence and progression at the end of a unit or component. Summative assessment should take place when the assessor deems that the learner is at a stage where competence can be demonstrated.

Learners should be made aware that summative assessment outcomes are subject to confirmation by the Internal Verifier and External Quality Assurer (EQA) and thus is provisional and can be overridden. Assessors should annotate on the learner work where the evidence supports their decisions against the assessment criteria. Learners will need to be familiar with the assessment and grading criteria so that they can understand the quality of what is required.

Formative Assessment	Summative Assessment
used during the learning process	used at the end of the learning process
provides feedback on learning-in-process	evaluates achievement against learning outcomes and assessment criteria
dialogue-based, ungraded	graded pass / refer

Evidence of both formative and summative assessment **MUST** be made available at the time of external quality assurance – EQA.

Unit Specifications

Unit LAW701: Legal Foundations

Unit code: T/650/6748

RQF level: 7

Aim

The aim of this unit is to provide learners with a general introduction to the operation and fundamental principles of the legal system of England and Wales, enabling them to acquire a basic knowledge of:

- the main legal institutions (including the main legal professions);
- sources of law, the criminal and civil justice systems;
- rules of interpretation and legal services and the funding of legal services.

This unit also provides learners with the skills required to study law at postgraduate level and to develop the critical and research skills required for both the study and practice of the law. The skills studied are applied in different contexts through other modules on the LLM programme, providing learners with the opportunity for progressive development.

This module also provides an introduction to the legal skills that are the backbone of any legal professional's career.

Learning Outcomes and Assessment Criteria

Learning Outcomes When awarded credit for this unit, a learner will:	Assessment Criteria Assessment of this learning outcome will require a learner to demonstrate that they can:
1. Understand the operation and principles of the English legal system as well as legal skills.	1.1 Analyse the role, powers and responsibilities of legal institutions and bodies. 1.2 Analyse sources of law and their importance and impartiality. 1.3 Evaluate the functioning of the criminal and civil justice systems and funding of legal services.

<p>2. Be able to undertake complex analyses of the legal concepts, values, principles and rules and legal skills relating to the English legal system.</p>	<p>2.1 Evaluate rules of interpretation.</p> <p>2.2 Evaluate the application of legal concepts and principles in different circumstances.</p> <p>2.3 Analyse the impact of the application of legal concepts and principles in different circumstances.</p>
<p>3. Be able to evaluate legal issues and problems.</p>	<p>3.1 Analyse the relevance and accuracy of information relating to issues and problems.</p> <p>3.2 Evaluate the ethical implications of ways of dealing with legal issues and problems.</p> <p>3.3 Justify their independent conclusions.</p>

Essential Reading

- Embley, J., Goodchild, P., Shephard, C., Slorach, S. (2020). Legal Systems and Skills (4th ed.). Oxford University Press.
- Finch, E., Fafinski, S. (2021). Legal Skills (8th ed.). Oxford University Press.
- Holland, J., Webb, J. (2019). A Students Guide to Legal Method and Reasoning (10th ed.). Oxford University Press.
- Pope, D., Hill, D. (2015). Mooting and Advocacy Skills (3rd ed.). Sweet and Maxwell.
- Snape, J., Watt, G. (2010). How to Moot (2nd ed.). Oxford University Press.

Suggested Reading

- Finch, E., Fafinski, S. (2014). Employability Skills for Law Students. Oxford University Press.
- Herring, J. (2017). Legal Ethics (2nd ed.). Oxford University Press.
- Rylance, R. (2012). Writing and Drafting in Legal Practice. Oxford University Press.
- Susskind, R. (2017). Tomorrow's Lawyers: An Introduction to Your Future (2nd ed.). Oxford University Press.

Unit LAW702: Company Law and Practice

Unit code: Y/650/6749

RQF level: 7

Aim

This unit covers the key principles of corporate law in England and Wales. Learners will be introduced to the concept of the company as a separate legal entity before considering limited liability, the corporate veil, a company's constitution, as well as the role of directors who manage a company on a day-to-day basis and shareholders who have invested in the business.

Learners are introduced to the internal processes and procedures that need to be followed within a company, together with associated reporting requirements and liaison with Companies House. Learners will be encouraged to think critically about legal issues.

Learning Outcomes and Assessment Criteria

Learning Outcomes When awarded credit for this unit, a learner will:	Assessment Criteria Assessment of this learning outcome will require a learner to demonstrate that they can:
1. Understand the fundamental principles, rules and institutions that constitute the main legal framework for the operation of companies in England and Wales.	1.1 Analyse the ways in which legal principles, rules and institutions affect the operation of companies. 1.2 Evaluate the concept of a company as a separate entity and its constitution. 1.3 Analyse the concept of limited liability and its consequences. 1.4 Evaluate the roles and responsibilities of company directors and shareholders and the concept of the "corporate veil".
2. Be able to resolve hypothetical scenarios and theoretical questions relating to company law in England and Wales.	2.1 Analyse the value and accuracy of primary and secondary sources of legislation. 2.2 Evaluate the potential consequences of minority protection. 2.3 Evaluate the implications of majority rule.

<p>3. Be able to undertake complex analysis of legal issues and related problems.</p>	<p>3.1 Identify accurately issues that require discussion and obtain relevant expert advice.</p> <p>3.2 Rank and collate issues in terms of relevance and importance.</p> <p>3.2 Synthesise issues according to substantive Company Law and Practice problems.</p> <p>3.3 Analyse the implications of legal issues and related problems.</p> <p>3.4 Justify their analysis and conclusions.</p>
---	---

Essential Reading

- Wild, C. & Weinstein, S. (2019). *Smith and Keenan's Company Law* (18th ed.). Pearson.
- Hannigan, B. (2021). *Butterworth's Company Law Handbook*, (35th ed.). Lexis Nexis.

Suggested Reading

- Davies, P. & Worthington, S. (2016). *Gower's Principles of Modern Company Law*. Sweet & Maxwell.
- Reisberg, A. & Donovan, A. (2018). *Pettet, Lowry and Reisberg's Company Law*. Pearson.
- French, D., Mayson, S.W. & Ryan, C.L. (2020). *Mayson, French & Ryan on Company Law*. OUP.
- Worthington, S. (2016). *Sealy & Worthington's Text, Cases, and Materials in Company Law*. OUP.

Unit LAW703: Contract Law and Disputes

Unit code: F/650/6750

RQF level: 7

Aim

The aim of this unit is to enable learners to develop awareness of the issues surrounding contract law and their practical and ethical implications, to evaluate its operation within society and to appreciate the social, economic and political contexts and underlying policy issues relating to its operation and their impact.

Learners are encouraged to develop a critical understanding of the methods and processes used to resolve civil disputes cost-effectively in England and Wales. Learners learn about the contexts in which disputes may arise, the objectives of parties in disputes and the ways in which those objectives can be met in a cost-effective and proportionate way.

Learning Outcomes and Assessment Criteria

Learning Outcomes When awarded credit for this unit, a learner will:	Assessment Criteria Assessment of this learning outcome will require a learner to demonstrate that they can:
1. Understand the operation and principles of contract law and dispute resolution resolution in England and Wales.	1.1 Evaluate the principles of contract law and dispute resolution and their ethical implications. 1.2 Analyse the way in which contract law and dispute resolution are applied to a range of scenarios. 1.3 Evaluate the effectiveness of processes to apply contract law and dispute resolution.
2. Be able to undertake complex analysis of the legal concepts, values, principles and rules relating to contract law and dispute resolution in England and Wales.	2.1 Analyse the interaction between the legal concepts, values, principles and rules of contract law and dispute resolution. 2.2 Analyse methods and processes of resolving civil dispute cost-effectively and proportionately. 2.3 Evaluate issues relating to contract law and dispute resolution and their implications. 2.4 Justify their conclusions with evidence.

Essential Reading

- Richards, P. (2019). Law of Contract (14th ed.). Pearson Education.
- Merkin, R. & Saintier, S. (2019). Poole's Textbook on Contract Law (14th ed.). Oxford: Oxford University Press.

Suggested Reading

- McKendrick, E. (2020). Contract Law: Texts, Cases, and Materials (9th ed.). Oxford: Oxford University Press.
- Peel, E. (2015). Treitel on The Law of Contract (14th ed.). Hebden Bridge: Sweet & Maxwell.
- Smith, S.A. (2006). Atiyah's Introduction to the Law of Contract (6th ed.). Oxford: Oxford University Press.
- Turner, C. (2017). Unlocking Contract Law (4th ed.). Routledge: Taylor and Francis Group.
- Sime, S. (2020). A Practical Approach to Civil Procedure (23rd ed.). Oxford University Press.

Unit LAW704: Public Law and Law of the European Union

Unit code: H/650/6751

RQF level: 7

Aim

The aim of this unit is to provide a general introduction to the operation and fundamental principles of the UK's constitution. This enables learners to acquire a knowledge of the institutions (the Crown and Parliament, central government, devolved institutions, EU institutions and the judiciary) and principles of the British Constitution.

Learners will also be introduced to Parliamentary sovereignty, the separation of powers (including judicial independence), the rule of law, Judicial control of the Executive, in particular the process and principles of judicial review and the role of the European Convention of Human Rights in domestic law.

Learning Outcomes and Assessment Criteria

Learning Outcomes When awarded credit for this unit, a learner will:	Assessment Criteria Assessment of this learning outcome will require a learner to demonstrate that they can:
1. Understand the operation and principles of public law.	1.1 Analyse the principles and provisions of UK constitutional law, the British Constitution and administrative law. 1.2 Analyse the constitutional institutions and the law-making process. 1.3 Assess the role of the institutions involved in creating and operating public law (the Crown, Parliament, central government, devolved institutions, the judiciary and the European convention of Human Rights). 1.4 Evaluate the principles and law-making processes of European law. 1.5 Evaluate the effectiveness of processes to create and apply public law.

<p>2. Be able to undertake complex analysis of the legal concepts, values, principles and rules relating to public law and European law.</p>	<p>2.1 Analyse the interaction between the legal concepts, values, principles and rules of public law and European law.</p> <p>2.2 Evaluate the concept of government accountability and the relationship between government and Parliament.</p> <p>2.3 Evaluate the separation of powers and the role and powers of the judiciary.</p> <p>2.4 Evaluate issues relating to public and European law and their implications.</p> <p>2.5 Justify their conclusions with evidence</p>
--	---

Essential Reading

- Foster, N. (2021). *Foster on EU Law* (11th ed.). Oxford University Press.
- Horspool, M., Humphreys, M., Wells-Greco M. (2021). *European Union Law* (11th ed.). Oxford University Press.
- Schutze, R. (2021). *European Union Law* (3rd ed.). Oxford University Press.
- Storey, T., Pimor, A. (2018). *Unlocking EU Law* (5th ed.). Routledge.

Further Reading

- Barnard, C. and Peers, S. (2020). *European Union Law* (3rd ed.). Oxford University Press.
- Foster, N. (2021). *Blackstone's EU Treaties & Legislation* (32nd ed.). Oxford University Press.
- Foster, N. (2020). *EU Law Directions* (7th ed.). Oxford University Press.
- Morano-Foadi, S., Neller, J. (2020). *Fairhurst, Morano-Foadi and Neller's Law of the European Union* (13th ed.). Pearson.

Unit LAW705: Torts

Unit code: J/650/6752

RQF level: 7

Aim

The aim of this unit is to enable learners to develop an awareness of the issues surrounding the law of torts and their practical and ethical implications. It also concerns evaluating its operation within society and appreciating the social, economic and political contexts and underlying policy issues relating to its operation and impact.

Learning Outcomes and Assessment Criteria

Learning Outcomes	Assessment Criteria
When awarded credit for this unit, a learner will:	Assessment of this learning outcome will require a learner to demonstrate that they can:
1. Understand the operation and principles of torts.	1.1 Analyse the scope, liability and obligations of the law of torts. 1.2 Distinguish between tort, contract and crime. 1.3 Evaluate the concept of a duty of care.
2. Be able to undertake complex analysis of the legal concepts, values, principles and rules relating to torts.	2.1 Evaluate the concept of causation and remoteness. 2.2 Evaluate the concept of defences to tortious liability and their implications. 2.3 Evaluate the concept of contributory negligence and its implications. 2.4 Justify their conclusions with evidence.

Essential Reading

- Cooke, J. (2019). Law of Tort (14th ed.). Pearsons.
- Horsey, K. & Rackley, E. (2021). Tort Law. (7th ed.). Oxford: Oxford University Press.

Further Reading

- Lunney, M. & Oliphant, K. (2017). Tort Law: Text and Materials (6th ed.). Oxford: Oxford University Press.
- McBride, N. & Bagshaw, R. (2018). Tort Law (6th ed.). Pearsons.
- Rogers, W.V.H. (2020). Winfield and Jolowicz on Tort (20th ed.). Sweet and Maxwell.
- Witting, C. (2018). Street on Torts. (15th ed.). Oxford: Oxford University Press.

Unit LAW706: Law, Land and Property

Unit code: K/650/6753

RQF level: 7

Aim

The aim of this unit to provide learners with an appreciation of areas of key importance to legal practitioners in England and Wales relating to property and land law. To do so, learners are introduced to the process of analysis of the definition of land and practical application to the conveyancing process.

Learning Outcomes and Assessment Criteria

Learning Outcomes When awarded credit for this unit, a learner will:	Assessment Criteria
1. Understand the operation and principles of land law and property practice.	1.1 Analyse the implications of the definition of land law and property. 1.2 Analyse the issues involved in the conveyancing process. 1.3 Analyse the issues involved in trusts of land, co-ownership, estoppel and land registry forms.
2. Be able to undertake complex analysis of the legal concepts, values, principles and rules relating to land law and property practice.	2.1 Analyse the ways in which the principles of land law and property apply to estates legal and equitable interests, third party rights and the implications for land purchasers. 2.2 Analyse the issues involved in registered and unregistered land. 2.3 Evaluate the implications of easements and restrictive covenants. 2.4 Evaluate the ethical issues involved and land law and property. 2.5 Justify their conclusions with evidence.

Indicative Content

Estates, legal and equitable interests, third party rights and the implications for the purchasers of land.

Unregistered and registered land and conveyancing processes including for both checking title and essential searches.

Trusts of Land, Co-ownership, Estoppel, including introduction to Land Registry Forms.

Easements and Restrictive Covenants including drafting and registering, searching for those in existence and removal/modification; Adverse Possession.

Mortgages, undue influence, representing the mortgagee, seller and buyer.

Conveyancing: Stages of the Process, ethics, money laundering, conflict of interest, confidentiality.

Specific Issues: New Build properties, Leasehold, Commonhold.

Essential Reading

- Bogusz, B. and Sexton, R. (2022). *Complete Land Law* (7th ed.). Oxford University Press.
- Bray, J. (2022). *Unlocking Land Law* (7th ed.). Routledge.
- Clarke, S. and Greer, S. (2020). *Land Law Directions* (7th ed.). Oxford University Press.
- MacKenzie, J. & Nair, A. (2020). *Textbook on Land Law* (18th ed.). Oxford University Press.
- Lees, E. (2020). *The Principles of Land Law*. Oxford University Press.

Further Reading

- Abbey, R. & Richards, M. (2020). *A Practical Approach to Conveyancing*. Oxford University Press.
- Abbey, R. & Richards, M. A. (2016). *Practical Approach to Commercial Conveyancing and Property* (5th ed.). Oxford University Press.
- Day, H., Bridge, S. & Dixon, M. (2019). *Megarry & Wade: The Law of Real Property* (9th ed.). Sweet & Maxwell.
- Garner, S. & Frith, A. (2017). *A Practical Approach to Landlord and Tenant* (8th ed.). Oxford University Press.
- McFarlane, B., Hopkins, N., Nield, S. (2021). *Land Law Text, Cases and Materials* (5th ed.). Oxford University Press.

Unit LAW707: Criminal Law and Practice

Unit code: L/650/6754

RQF level: 7

Aim

This unit aims to cover the main principles of English criminal law and analysis of their practical application.

Learning Outcomes and Assessment Criteria

Learning Outcomes When awarded credit for this unit, a learner will:	Assessment Criteria
1. Understand the operation and principles of criminal law and practice.	1.1 Distinguish between actus reus and mens rea. 1.2 Evaluate the characteristics and implications of different kinds of specific fatal and non-fatal offences. 1.3 Evaluate the nature, characteristics and implications of different modes of liability.
2. Be able to undertake complex analysis of the legal concepts, values, principles and rules relating to criminal law and practice.	2.1 Analyse different kinds of capacity to commit offences. 2.2 Evaluate partial defences to murder. 2.3 Assess the relevance, admissibility and weight of evidence. 2.4 Evaluate burdens and standards of proof. 2.5 Justify their conclusions with evidence.

Indicative Content

Elements of offences – actus reus and mens rea; Specific offences – fatal and non -fatal offences against the person, sexual offences, property offences

Modes of liability – accomplices, secondary participation; Inchoate offences - assisting and encouraging crime, attempt and conspiracy.

Capacity to commit offences - insanity, automatism and intoxication; Defences – self-defence, necessity, duress.

Partial defences to murder, loss of control, diminished responsibility.

Relevance, admissibility and weight of evidence.

Burdens and standards of proof including competence and compellability of witnesses, special measures, examination and cross examination, protection of complainants in sex cases, expert evidence, hearsay; identification evidence, confessions, inferences from silence, character and credibility.

Essential Reading

- Taylor, L. (2018). Elliott and Quinn’s Criminal Law (12th ed.). Pearson.
- Kean, A. & McKeown, P. (2020). The Modern Law of Evidence (13th ed.). Oxford University Press.

Further Reading

- Omerod, D. & Laird, K. (2020). Smith, Hogan and Omerod’s– Criminal Law (16th ed.). Oxford University Press.
- Herring, J. (2021). Criminal Law: The Basics (2nd ed.). Routledge.
- Herring, J. (2020). Criminal Law – Text, Cases and Materials (9th ed.). Oxford University Press.
- Choo, A. (2021). Evidence (6th ed.). Oxford University Press.
- Dennis, I. (2020). The Law of Evidence (7th ed.). Sweet and Maxwell.

Unit LAW708: Equity and Trusts

Unit code: M/650/6755

RQF level: 7

Aim

This unit aims to enable learners to develop awareness of the issues surrounding equity and trusts, their practical and ethical implications; to evaluate the operation of equity and trusts within society and to appreciate the social, economic and political contexts and underlying policy issues relating to their operation and their impact.

Learning Outcomes and Assessment Criteria

Learning Outcomes When awarded credit for this unit, a learner will:	Assessment Criteria
1. Understand the operation and principles of equity and trusts.	Assessment of this learning outcome will require a learner to demonstrate that they can: 1.1 Distinguish between different kinds of equity and trusts, their purposes and implications and relationship with common law. 1.2 Evaluate the influence of the principles of fairness and natural justice on and equity. 1.3 Evaluate the rights, responsibilities, obligations and powers of settlors, trustees and beneficiaries.
2. Be able to undertake complex analysis of the legal concepts, values, principles and rules relating to equity and trusts.	2.1 Analyse the formulation of a trust investment and funding strategy. 2.2 Evaluate the suitability of the governance structure for a trust. 2.3 Assess the flexibility of a trust and its implications. 2.4 Justify their conclusions with evidence.

Essential Reading

- Watt, G. (2020). *Equity and Trusts, Directions* (9th ed.). Oxford: Oxford University Press.
- Thomas, M. (2020). *Blackstone's Statutes on Property Law* (27th ed.). Oxford: Oxford University Press.

Further Reading

- Hudson, A. (2016). *Equity and Trusts* (9th ed.). Routledge.
- Gilster, J. & Lee, J. (2018). *Hanbury and Martin: Modern Equity* (21st ed.). Sweet & Maxwell.
- McFarlane, B. & Mitchell, C. (2015). *Hayton and Mitchell: Commentary and Cases on the Law of Trust and Equitable Remedies* (14th ed.). Sweet & Maxwell.
- McMurty, L., & Haley, M.A. (2017). *Equity & trusts* (5th ed.). Hebden Bridge: Sweet & Maxwell.
- Panesar, S. (2020). *Exploring Equity and Trusts* (4th ed.). Pearson.

Contact Details

Customer service number: +44 (0) 1158882323

Email: support@QUALIFI-international.com

Website: www.QUALIFI.net www.QUALIFI-international.com