

A1: CEFR Global Scale

1.1 Global Scale

- Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
- Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

1.2 Self-assessment grid

<i>Reception / Listening</i> I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	A1
<i>Reception / Reading</i> I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	A1
<i>Interaction / Spoken</i> I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	A1
<i>Interaction / Written</i> I can write a short, simple postcard, for examples sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	A1
<i>Production / Spoken</i> I can use simple phrases and sentences to describe where I live and people I know.	A1
<i>Production / Written</i> I can write simple isolated phrases and sentences.	A1

1.3 Qualitative aspects of spoken language use

RANGE Has a very basic repertoire of words and simple phrases related to personal details and particular concrete situations.	
ACCURACY	

Shows only limited control of a few simple grammatical structures and sentence patterns in a memorised repertoire.	
FLUENCY Can manage very short, isolated, mainly pre-packaged utterances, with much pausing to search for expressions, to articulate less familiar words, and to repair communication.	
INTERACTION Can ask and answer questions about personal details. Can interact in a simple way but communication is totally dependent on repetition, rephrasing and repair.	
COHERENCE Can link words or groups of words with very basic linear connectors like "and" or "then".	

2. Illustrative scales

2.1 Communicative Activities

Can follow speech that is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.	A1
LISTENING TO ANNOUNCEMENTS & INSTRUCTIONS Can understand instructions addressed carefully and slowly to him/her and follow short, simple directions.	A1
OVERALL READING COMPREHENSION Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.	A1
READING CORRESPONDENCE Can understand short, simple messages on postcards.	A1
READING FOR ORIENTATION Can recognise familiar names, words and very basic phrases on simple notices in the most common everyday situations.	A1
READING FOR INFORMATION & ARGUMENT Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support	A1
READING INSTRUCTIONS Can follow short, simple written directions (e.g., to go from X to Y)	A1
OVERALL SPOKEN INTERACTION Can interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	A1
UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR	A1

Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker. Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	
CONVERSATION Can make an introduction and use basic greeting and leave-taking expressions. Can ask how people are and react to news. Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker.	A1
GOAL-ORIENTED CO-OPERATION Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions. Can ask people for things, and give people things.	A1
TRANSACTIONS TO OBTAIN GOODS & SERVICES Can ask people for things and give people things. Can handle numbers, quantities, cost and time.	A1
INFORMATION EXCHANGE Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. Can ask and answer questions about themselves and other people, where they live, people they know, things they have. Can indicate time by such phrases as next week, last Friday, in November three o'clock.	A1
INTERVIEWING AND BEING INTERVIEWED Can reply in an interview to simple direct questions spoken very slowly and clearly in direct non-idiomatic speech about personal details.	A1
OVERALL SPOKEN PRODUCTION Can produce simple mainly isolated phrases about people and places.	A1
SUSTAINED MONOLOGUE: Describing Experience Can describe him/herself, what he/she does and where he/she lives.	A1
ADDRESSING AUDIENCES Can read a very short, rehearsed statement - e.g. to introduce a speaker, propose a toast.	A1

2.2 Working with text

PROCESSING TEXT	A1
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Can follow speech that is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.	
NOTES, MESSAGES & FORMS Can write numbers and dates, own name, nationality, address, age, date of birth or arrival in the country etc. such as on a hotel registration form.	A1
OVERALL WRITTEN PRODUCTION Can write simple isolated phrases and sentences. Can ask for or pass on personal details in written form	A1
CREATIVE WRITING Can write simple phrases and sentences about themselves and imaginary people, where they live and what they do.	A1

2.3 Communicative Language Competence

Linguistic	
GENERAL LINGUISTIC RANGE Has a very basic range of simple expressions about personal details and needs of a concrete type.	A1
VOCABULARY RANGE Has a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations	A1
GRAMMATICAL ACCURACY Shows only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.	A1
PHONOLOGICAL CONTROL Pronunciation of a very limited repertoire of learnt words and phrases can be understood with some effort by native speakers used to dealing with speakers of his/her language	A1
ORTHOGRAPHIC CONTROL Can copy familiar words and short phrases e.g. simple signs or instructions, names of everyday objects, names of shops and set phrases used regularly. Can spell his/her address, nationality and other personal details.	A1
Sociolinguistic	
SOCIOLINGUISTIC APPROPRIATENESS Can establish basic social contact by using the simplest everyday polite forms of: greetings and farewells; introductions; saying please, thank you, sorry etc	A1
Pragmatic	
COHERENCE Can link words or groups of words with very basic linear connectors like 'and' or 'then'.	A1
SPOKEN FLUENCY	A1

Can manage very short, isolated, mainly pre-packaged utterances, with much pausing to search for expressions, to articulate less familiar words, and to repair	
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Information presented in the table is taken from the Common European Framework of Reference for Languages: Learning, Teaching & Assessment Structured overview of all CEFR scales.

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