



# QUALIFI Level 2 Award in Food Safety in Catering (Polish Translation) (AFS2PSFG2017)

Award Specification

June 2017

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- We value and practise equality of opportunity, transparency and tolerance
- We strive for excellence in all we do: locally regionally, nationally and internationally
- We work in partnership with business, the community and other educators
- We encourage and promote research innovation and creativity

## Student Commitment

This represents a clear statement of Qualifi Ltd and its partners' intentions to deliver agreed standards for a range of academic and administrative services. It spells out what is expected of you as a student and the contribution that can be made to gain the most benefit from your study time through our courses.

## You will get the best out of your study time with Qualifi if you are committed to:

- Preparing for classes and attending punctually
- Completing your work to the best of your ability and submitting it on time
- Not committing plagiarism
- Keeping up to date with course information through email or other channels
- Using the feedback, you are given to improve subsequent work
- Making appropriate use of teaching staff's time
- Taking responsibility for your personal development planning and skills development
- Treating staff, fellow learners and neighbours in the local community with respect at all times

## We aim to:

- Start and end all classes on time
- Give you one week's notice of changes to your classes
- Give you feedback on assessed work within 15 working days
- Give you clear, legible and informative feedback on your work
- Be available for timed appointments
- Treat you with respect at all times
- Support you in your preparation for the work place

## Supporting Diversity

Qualifi Ltd and its partners recognise and value individual difference and have a public duty to promote equality and remove discrimination in relation to race, gender, disability, religion or belief, sexual orientation and age.

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# **QUALIFI Level 2 Award in Food Safety in Catering(Polish Translation) (AFS2PSFG2017)**

## **Award Specification**

### **Award Aims**

This award aims to provide Polish speaking learners with an understanding of UK food safety, and the food safety related operational knowledge to perform the role of food handler in the catering and hospitality setting in the UK. The award follows the nationally recognised level 2 food handler syllabus (formerly basic food hygiene certificate) and covers professional guidelines including EHO and FSA requirements. Relevant settings include all premises providing food to the general public including commercial, not-for-profit and volunteer settings.

### **Award Details**

QUALIFI Level 2 Award in Food Safety in Catering (Polish Translation) (AFS2PSFG2017)

Accredited Endorsed Level 2 Award accredited by QUALIFI

QUALIFI is a UK Awarding Organisation regulated by OFQUAL

Award Reference	AFS2PSFG2012
Award Type	Endorsed Award with equivalence at RQF Level 2
QAN	See Delivery Information
Guided Learning Hours	6-8 hours
Level	2
Credit value	1
Assessment	Multiple choice examination (online)
Delivery	Video and text online with tutor support
Launched (review)	2017 (2020)

## **Award Overview**

The QUALIFI Level 2 Award in Food Safety in Catering (Polish Translation) is an award aimed at Polish speaking food handlers operating within the UK catering and hospitality industries. This includes those involved in all aspects of handling food from delivery, to storage, preparation, cooking and service.

Candidates gaining this award will understand that food safety is the responsibility of everyone involved in all stages and aspects of food production and service. They will gain an insight into the legal basis for safe food production in the UK, and how physical, chemical and micro-biological hazards threaten food safety, and these hazards can be controlled. They will also learn the importance of good personal hygiene, and the food handler's role in a HACCP based Food Safety Management system.

The award follows the nationally recognised level 2 syllabus for food handlers (formerly known as the basic food hygiene certificate) and covers professional standards and guidelines placed on all catering premises by Environmental Health (EHOs), the Foods Standards Agency (FSA) and sector skills councils.

## **Entry Requirements**

There are no prerequisites for this award. It is however advised that learners have a minimum of Level 1 in Polish or English Language and Level 1 Maths or equivalent.

## **Progression Routes**

QUALIFI Level 3 Award in Food Safety for Supervisors (AFS3SFG2013) (English language version only).

## **Award Structure**

This award is made up of one mandatory unit. Candidates must successfully complete the assessment for the unit via online multi-choice examination to achieve the award. The award can be gain as a free standing unit qualification or as part of a wider programme of learning. Both learning content and the examination are Polish language translations approved as appropriate with close equivalence to the English language version of this course and award.

## **Assessment Guidance**

This award is assessed via a 30 question multiple-choice examination in written Polish, tested online and with a guide completion time of 1 hour. Successful candidates must answer a minimum of 25 questions out of 30 correctly (83%). Following assessment, the assessment result will be provided to the candidate, and certificates for those who are successful are generated and provided electronically.

## Age Range

This award is provided for delivery to Polish speaking learners aged 16+ yrs. Please contact us to arrange for learners under this age or if the language version is not appropriate for the learner.

## Delivery Information

All learning, tutor support and examination activity is carried out online. There is no fee for additional examination entry, however unsuccessful candidates are encouraged to contact the course tutor for support and advice. Prior notice should be provided for guidance in Polish.

Please contact delivery partner The Safer Food Group (East GB Ltd) 0800 612 6784  
info@[thesaferfoodgroup.com](mailto:thesaferfoodgroup.com) for more information.

## Learning Outcomes and Assessment Criteria

Learning Outcome	Assessment Criteria
1. Understand the importance of the food handler's role in food safety, and the need to take personal responsibility in safety matters	1.1 Describe the legal responsibilities of food handlers and catering business owners to operate safely 1.2 Outline the importance of food safety procedures, risk assessment, safe food handling and behaviour 1.2 Describe the importance in food safety terms of reporting food safety hazards
2. Understand how food poisoning occurs, how bacteria multiples, and procedures and controls to limit the threat of food poisoning	2.1 State the sources of and risks to food safety from contamination and cross-contamination including chemical, physical, micro-biological and allergenic hazards 2.2 Describe the process of binary fission and how bacterial threats rapidly multiply if contaminated food is left in in appropriate conditions 2.3 Explain the significance of the Danger Zone, and the importance of temperature control when storing, preparing, cooking, chilling, reheating, holding, serving foods 2.4 Describe safe food handling practices and procedures for storing, preparing, cooking, chilling, reheating, hot and cold holding, and serving of food
3. Understand the importance of, and approaches to, good standards of personal hygiene when working as a food handler	3.1 Explain the importance of personal hygiene in food safety including its role in reducing the risk of contamination 3.2 Describe effective personal hygiene practices including hand-washing technique, reporting personal illnesses, and dealing with cuts and wounds

<p>4. Understand the importance of, and approaches to, good standards of cleaning and waste disposal in a catering premises</p>	<p>3.1 Explain how to keep the work area and equipment clean including use of cleaning and disinfection, and the safe use and storage of cleaning chemicals</p> <p>3.2 State how work flow and equipment can be arranged, cleaned and used to reduce contamination</p> <p>3.3 Describe appropriate handling, storage and disposal of waste, and the importance of adequate pest control provision is reducing the threat of food poisoning</p>
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## Programme Syllabus

### A. Food safety and the law

Candidates should understand how employer and food handler responsibilities are dictated by UK and European Union Law, and what powers an Environmental Health Officer has in enforcing this legislation. They should be able to:

- I. Identify legislation that controls the safe production and service of food in the UK
- II. Understand basic employer and food handler requirements according to UK law
- III. State the consequences for food handlers of non-compliance with UK food law
- IV. Understand the term Due Diligence and its legal significance to food handlers
- V. Describe legal requirements in relation to food handler training
- VI. Describe the legal requirements to prepare and serve food safely
- VII. Explain the role, responsibilities and powers of an Environmental Health Officer

### B. Microbiological hazards

Candidates should be aware of a range of microbiological threats to food safety, including pathogenic bacteria and the conditions needed for bacterial multiplication to occur. They should be able to:

- I. Identify a range of microbiological threats including bacteria, viruses and moulds
- II. Describe a range of bacterial types including helpful, spoilage and pathogenic bacteria
- III. Explain the term vehicle of contamination and offer practical examples
- IV. Explain the factors and conditions bacteria need to multiply
- V. Explain the process by which bacteria reproduce (binary fission)
- VI. Explain how bacterial spores and toxins occur and their effect on the body
- VII. Describe the characteristics of high-risk and low-risk foods and offer examples

### C. Defining food poisoning

Candidates should be aware of the most common microbiological causes of food poisoning in the UK, and be able to explain the difference between food poisoning and food borne disease. They

should be able to:

- I. Describe the symptoms and effect of a range of microbiological threats on the body
- II. Explain the differences between food poisoning and food-borne disease
- III. Give examples of common food poisoning bacteria and their sources
- IV. Give examples of common food borne diseases and their sources
- V. Identify common practical failures in food preparation that result in food poisoning
- VI. Identify groups most at risk from food poisoning

#### **D. Controlling food poisoning**

Candidates should understand the crucial effect temperature has on the multiplication of pathogenic food poisoning bacteria, and be able to identify a range of appropriate temperature related control methods. They should be able to:

- I. Describe the term and associated temperatures of the 'Danger Zone'
- II. Explain the importance of rapid and thorough cooking and reheating of food
- III. State appropriate activity times and temperatures for cooking, reheating and hot-holding
- IV. State appropriate activity times and temperatures for cooling, thawing and freezing
- V. State the consequences of poor or inappropriate temperature control on food safety
- VI. Describe methods of monitoring cooking and hot hold temperatures
- VII. Explain how a probe thermometer should be used, tested, disinfected

#### **E. Spoilage and preservation**

Candidates should understand how food spoilage occurs, and state a range of methods of preserving food safely together with how to interpret food date marks including use-by and best-before. They should be able to:

- I. Explain the threat of spoilt food and how to recognise signs of spoilage
- II. State a range of effective food preservation methods including heat treatment
- III. Explain the meaning and use of a range of food labelling date marks used in the UK

#### **F. Physical hazards, chemical hazards and allergens**

Candidates should understand how to identify a range of physical and chemical hazards. They should be able to identify potential allergenic ingredient hazards, and identify simple control measures to reduce associated risks to food safety. Candidates should be able to:

- I. Identify a range of physical hazards to food and describe simple control measures
- II. Identify a range of chemical hazards to food and describe simple control measures
- III. Explain the threat posed by allergenic food ingredients (14 named food allergens)
- IV. Give examples of controls that may limit the threat from food allergens

## **G. Personal hygiene**

Candidates should understand the role that high standards of personal hygiene play in the safe production of food in a commercial food premises, including best-practice approaches to hand hygiene. They should be able to:

- I. Give examples of appropriate clothing to safeguard food safety including PPE
- II. Describe the correct approach to hand hygiene (hand-washing technique)
- III. State when appropriate hand washing should take place in a working day
- IV. Explain the importance to food safety of reporting illness to the supervisor
- V. State the risks of food being handled by people with food poisoning or food borne disease

## **H. HACCP and storage**

Candidates should be able to explain the importance of good systems and procedures and the central role HACCP principles should play in the safe production of food. They should also understand appropriate procedures for handling of deliveries and of storing foodstuffs. Candidates should be able to:

- I. Explain what function HACCP performs in a commercial food premises
- II. Explain the use of a documented Food Safety Management System
- III. Understand the legal and mandatory basis of HACCP in a commercial food premises
- IV. Give examples of a food handler's involvement within a HACCP System
- V. Explain delivery and storage procedures and conditions for ambient, chilled and frozen
- VI. Explain the need for separation of raw and ready to eat (high risk) foods
- VII. Explain the need for separate storage procedures for allergenic ingredients

## **I. Premises and equipment**

Candidates should understand the minimum legal facilities required in a food premises, and importance of good work flow in limiting the threat of bacterial cross contamination in a food premises. Candidates should be able to:

- I. Understand minimum legal requirements for construction and cleanliness of food premises
- II. Identify appropriate premises construction, fit-out and equipment selection
- III. Explain the minimum facilities and features a food premises must have by law
- IV. Identify minimum First Aid equipment requirements for a catering premises
- V. Describe the importance of good workflow in food production and its effect on food safety

## **J. Food pests**

Candidates should be able to identify and explain the food safety threats posed by a range of food pests, and suggest suitable pest deterrent (controls). They should be able to:

- I. Identify a range of common catering premises food pests and the conditions they thrive in
- II. Lists the signs of pest infestation and what actions should be taken on sighting
- III. State the consequences of failing to deal with food pests in terms of threats to food safety
- IV. Describe appropriate pest control deterrent methods for a range of pest threats

## **K. Cleaning and disinfection**

Candidates should understand the key role that appropriate cleaning and disinfection plays in maintaining food safety, identify correct cleaning procedures, and explain the importance of observing correct sanitiser contact times. They should be able to:

- I. Define the terms cleaning, disinfection and sterilisation
- II. Explain cross-contamination and offer examples of vehicles of cross-contamination
- III. State the consequences of poor standards of cleaning and hygiene on food safety
- IV. Explain the role and use of detergents versus disinfectants
- V. Describe the 6 stages of cleaning as the recognised approach to thorough cleaning
- VI. Describe how clean and appropriate cloths should be used during cleaning
- VII. Understand the importance and role of an appropriate cleaning schedule
- VIII. Describe appropriate methods of storing and dealing with waste in a food business

## **Further professional development and training**

Qualifi supports UK and international customers with training related to our qualifications. This support is available through a choice of training options offered through publications or through customised training at your centre.

The support we offer focuses on a range of issues including:

- planning for the delivery of a new programme
- planning for assessment and grading
- developing effective assignments
- building your team and teamwork skills
- developing student-centred learning and teaching approaches
- building in effective and efficient quality assurance systems.

You can request customised training through your registered centre in the first instance. If you need to contact Qualifi directly:

Our customer service number: +44 (0) 161 818 9904  
or delivery partner

The Safer Food Group Tel **0800 612 6784** [info@thesaferfoodgroup.com](mailto:info@thesaferfoodgroup.com)